South Bay Union School District
Virtual Town Hall

Thank you for tuning in! We will be live soon.

Spanish Interpretation is Available. Interpretación en español disponible.

Please click Translation option on your Zoom Screen. Then select “Language Interpretation.” Then click on Spanish.

If you have questions/comments during our presentation, you may email them to acooper@sbusd.org
Agenda

- Welcome/Introductions
- Guiding Agencies and Documents
- COVID-19 Data
- The Four Pillars
- 2020-2021 Recovery/Reopening Plan Overview
- Questions & Answers
Introductions

- Katie McNamara, Superintendent
- Cindy Wagner, Deputy Superintendent
- Janea Marking, Assistant Superintendent, Business Services
- Melissa Griffith, Interim Executive Director, Human Resources
Guidance Documents

- SBUSD Reopening Plan is based on guidance and requirements form the following documents:
  Centers for Disease Control Guidance for Reopening Schools
  California Department of Public Guidance Document
  California Department of Education: Stronger Together Guidebook
  San Diego County Public Health Orders and Guidance
  San Diego County Office of Education Reopening Guidance and Considerations
  Senate Bill 98
San Diego County, as of 7/8/2020
SBUSD Zip Codes: 91932, 92173, 92154
## Case Counts, as of 7/8/2020

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<thead>
<tr>
<th>Zip Code</th>
<th>Count</th>
<th>Cases per 100,000</th>
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<td>92173</td>
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<td>San Diego County</td>
<td>17,842</td>
<td>535</td>
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</table>
School Reopening Guidance & The Big 4

Guidance Documents
- Please consult the following documents for guidance on school reopening: For additional questions, please contact COVID-19 Information Hotline at 1-800-371-0844.
  - CDH COVID-19 Industry Guidance, Schools, and School-Based Programs
  - CDE Strategic Plan: A Guidebook for the Safe Reopening of California’s Public Schools
  - SDE COVID-19 Recovery and Reopening Plan
  - San Diego County Public Health Order

1. Temperature & Symptom Screenings
   - Each school is required to implement screening and other procedures for all staff and students entering the facility.
   - Temperature screenings should be conducted with a non-contact thermometer and screen at a fever threshold of 100 degrees Fahrenheit or more.

2. Physical Distancing
   - It is recommended that six feet of distance is allowed between individuals where feasible.
   - Six feet of distance is required between staff and students.
   - Where six feet of distance is not possible, it is recommended to wear a face covering.

3. Face Coverings
   - All staff should use a cloth face covering unless COVID-19 standards require respiratory protection. Staff may also wear face shields.
   - Schools should ensure that students wear face coverings. If feasible, Cloth face coverings are most essential in settings where 6 feet of physical distancing cannot easily be maintained.

4. Increased Sanitation
   - Schools should teach and reinforce frequent handwashing, avoid contact with eyes, nose, and mouth, and cover coughs and sneezes among students and staff.
   - Limit use of shared objects and equipment.
   - Schools should intensify cleaning, disinfection, and ventilation.

Visit CORONAVIRUS-SD.COM for more information
The Four Pillars

1. Temperature & Symptom Screenings
   - Each school is required to implement screening and other procedures for all staff and students entering the facility.
   - Temperature screenings should be conducted with a no-touch thermometer and screen at a fever threshold of 100 degrees Fahrenheit or more.

2. Physical Distancing
   - It is recommended that six feet of distance is allowed between individuals where feasible.
   - Six feet of distance is required between staff and students.
   - Where six feet of distance is not possible, it is recommended to wear a facial covering.

3. Face Coverings
   - All staff should use a cloth face covering unless Cal/OSHA standards require respiratory protection. Staff may also wear face shields.
   - Schools should consider mandates that students wear face coverings, if feasible. Cloth face coverings are most essential in settings where 6 feet of physical distancing cannot easily be maintained.

4. Increased Sanitation
   - Schools should teach and reinforce frequent hand washing, avoiding contact with one’s eyes, nose and mouth, and covering coughs and sneezes among students and staff.
   - Limit use of shared objects and equipment.
   - Schools should intensify cleaning, disinfection and ventilation.
Recovery and Reopening Plan

as of July 14, 2020
Opening Schools Safely: SBUSD Values

Reopening of our schools will provide much needed continued learning for students while protecting student and staff health and safety.

**Equity and Empathy**
Approach the future with a lens of equity and an empathetic mindset.

**Student and Staff Safety**
Follow public health guidelines and adapt as needed.

**Culture of Connectedness and Support**
Attend to wellness and social emotional needs of staff, students, and families.

**Visionary, Fluid, and Flexible**
Create an innovative continuum of educational models to ensure high levels of learning and responsive pedagogy.

**Authentic Feedback and Communication Systems**
Provide opportunities for open dialogue and feedback with staff, families, and students. Communicate using clear, understandable and timely means.

**Consistency**
Implement systems to ensure consistency across district and sites.

These values were collaboratively developed with staff and stakeholders to serve as our “North Star”. All recommendations being made are grounded in the values above.
Path to Recovery

- **Spring**
  - Launch recovery teams in priority areas
  - Build background knowledge and perspective
  - Identifying possibilities and challenges in collaboration with stakeholders

- **Early Summer**
  - Collect and monitor data
  - Synthesize stakeholder input
  - Create educational and operational plans
  - Prepare facilities

- **Late Summer**
  - Provide professional development
  - Ensure logistical systems are in place for schedules, enrollment, transportation
  - Negotiate with labor groups

- **Reopening**
  - Adjust as needed to public health guidelines
  - Communicate with families
Family Survey Themes: 1250 responses

- Concerns for Health and Safety
- Need for Interactions with Adults and Peers
- Options for Families
Family Survey Results: Comfort in Returning to In Person Learning

1: Not Comfortable
2
3
4
5: Very Comfortable
Family Survey Results: First Choice for Instructional Delivery

- Fully Virtual: 36%
- Blended: 26%
- Fully In Person: 38%

62% of all families chose a blended model as their second choice.
Staff Survey Results: First Choice for Instructional Delivery as District

- Fully In Person: 33%
- Fully Virtual: 20%
- Blended: 47%
New Surveys Coming This Week

NEW Family Reopening Survey coming this week. Watch for email, check the website.

NEW Staff Surveys coming this week. Watch for email, check the website

Virtual Academy interest form is still available. See
Recovery Plan Priority Areas

- Academics and Infrastructure
- Operations and Facilities
- Human Resources
- Health and Well Being
- Governance and Communication
Academics and Infrastructure
Guiding Principles

- Equity
- Connectedness
- Engagement
- Creativity
- Personalization
Academics and Infrastructure

Envision and articulate the transformative possibilities for adjusting and re-imagining how academic instruction is provided in the current time and for the future.

- **Blended Learning Pedagogy and Delivery**
  - Best Practices and Pedagogical Model
  - Delivery Model
  - Digital Content
  - Professional Learning

- **Interventions and Learning Loss**
  - Assessment and Monitoring
  - Federal Funds to Support Student Growth
  - Supplemental Services and Support

- **Enrichment**
  - VAPA/STEM
  - Physical Education and Activity
  - Student Choice
  - Project Based Learning
  - Community Building

- **Student Groups**
  - Who needs what?
  - Who needs more?

- **Infrastructure**
  - Learning Management System
  - 1:1 Devices
  - Mobile Device Management
  - Technology Support
  - Access
Looking toward reopening...

- **Schools reopen in full distance learning mode**
  Due to public health order and current conditions

- **Schools reopen in blended or modified format to ensure public health guidelines**

- **Schools reopen with no restrictions**

Offer a “Virtual Academy” option for families who choose not to send their students back physically.
Which option will SBUSD choose?

At this time SBUSD staff are preparing for the start of the 2020-2021 school year on August 31st. We are simultaneously preparing both a blended/hybrid model which will allow for social distancing yet also provide an opportunity for in person learning two days a week in smaller, stable groups; as well as preparing for a 100% distance learning scenario, if it is in the best interest of student and staff health and safety at the time of school opening.

If preferred, families may still sign up for the Virtual Academy for the 2020-2021 school year.

The decision to open either in person in a blended/hybrid model and in accordance with all public health guidelines, or to open 100% virtually, is for our Governing Board to determine, based on data and consultation with public health.

The Board of Trustees will make a decision at their meeting on July 23, 2020. Prior to the meeting, families will be surveyed again to provide input to the Board about preferences for reopening. The decision of the Board will be communicated to families on July 24, 2020.
Scenario 1:

Schools reopen in full distance learning mode. In the event of a public health order, or in consultation with San Diego County Public Health, if it is deemed necessary, schools may open in full distance learning mode.
Full Distance Learning Guiding Principles

**Equity**
All students have access to high quality teaching and learning, despite reopening model. Examine systems to ensure equity and culturally relevant pedagogy.

**Connectedness**
Students, teachers, and families are connected to one another in authentic and empathetic means even when working virtually.

**Engagement**
Students, teachers and families have opportunities for learning, collaboration, and feedback.

**Creativity**
Flexible learning models, projects, and lessons provide for voice, choice and agency on the part of students.

**Personalization**
Learning experiences are differentiated and tailored to meet individual student need.
Distance Learning to Include...

- Access to technology and connectivity for all students
- Standards-based, rigorous content, equal to that of an in-person learning experience
- Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness
- Academic and social emotional supports for students in need
- Special Education services for students with IEPs
- Designated and integrated English language development instruction for all English learners
- Continued meal service for students

This applies to fully virtual as well as blended models.
Enhancements to Distance Learning in 2020-2021

- One to One devices for all K-8 students. No more sharing devices!
- Single Sign On: No more remembering multiple passwords and log ins!
- Daily interactions with teacher(s) and classmates

- Additional Social Emotional Support
- Academic Support for Struggling Students
- Additional parent education and support for technology needs
Scenario 2:

Schools reopen in a blended or modified format to accommodate social distancing and public health guidelines. Approximately 50% of students will be on campus at any given time. Students will have both at school days and at home days.

Most students will return to school in this manner, unless family opts for 100% distance learning.
Blended/Modified Learning Guiding Principles

Equity
Student cohorts are formed and scheduled in order to best meet the needs of students and families. Examine systems to ensure equity and culturally relevant pedagogy.

Connectedness
On both in-school and at home days, students have opportunities to interact with their teacher(s) and classmates.

Engagement
Learning experiences both in person and virtually are engaging and supportive.

Creativity
Students have voice, choice, and agency both at home and in person.

Personalization
Learning experiences, small groups, and individual interactions are differentiated and tailored to meet student need both in person and virtually.
Protecting Health and Safety

- Classroom spaces will be modified to ensure six foot distancing, therefore limiting the number of students in class at any given time. Classrooms will be cleaned and disinfected between each student cohort.

- Students will be in small, stable cohorts, based on family units, child care needs, and student need. Student cohorts will not mix with other cohorts to minimize the risk of COVID-19 transmission.

- Student cohorts will attend school in person two days per week and will participate in distance learning three days a week. Student will either attend in person on Monday/Tuesday or Thursday/Friday.

- Teachers will be assigned to small, stable cohorts of students. Additional adult contact will be limited for each cohort.
Students will participate in daily class meetings where other half of their cohort joins virtually. This promotes community and connectedness.

Students will participate in experiences best suited for in person learning and in most critical content areas, such as literacy, language development and selected math lessons.

Intervention and support will be provided to mitigate learning loss and to support social emotional well-being.

Students may participate in visual and performing arts lessons or STEM lessons with a VAPA/STEM teacher. (Pending public health guidelines, these may be virtual or in-person.)
At Home Distance Learning Days

- Students will join class meeting with their teacher and classmates virtually to promote community and connectedness.

- Students may view and study prerecorded lessons, or join live lessons virtually.

- Students will complete independent assignments and engage with digital platforms such as Imagine Learning, Dreambox Math, Learning A-Z.

- Students may participate in virtual small group instruction.

- Students may complete projects in content areas such as science and social studies, STEM, etc.

- Students may participate in visual and performing arts lessons or STEM lessons with a VAPA/STEM teacher, if not done on in person days.
SBUSD Virtual Academy: 100% Distance Learning Option

We realize there are families who would prefer a flexible, online option instead of returning physically to campus. SBUSD intends to launch a new school of choice for families who desire a more personalized and flexible learning experience for their children through virtual learning.

100% ONLINE, VIRTUAL EXPERIENCE
Students will interact with fully credentialed SBUSD teachers using a consistent learning management system such as Google classroom and/or Seesaw and single sign on access, making it simple and easy to use for families.

RIGOROUS, INNOVATIVE, AND CREATIVE
Students will work from home with a combination of “live” and prerecorded lessons as well as independent work using district supported programs. Students will participate in engaging lessons, personalized learning and projects.

FOCUS ON CONNECTEDNESS
A focus on connectedness through check ins and community building events hosted in online platforms as well as regular communication with families.
Optional in-person check in sessions for small groups to promote social emotional well-being and social interaction, pending public health guidelines.
SBUSD Virtual Academy

• **purposes**
  - Providing Choice for Families
  - Stemming Declining Enrollment
  - Providing platform and pedagogical background for moving in and out of fully virtual, should school closures occur
  - Develop cadre of highly trained teachers to serve as leaders in blended and online learning for colleagues and support

• **structure**
  - “School of Choice” for both 2020-2021 and future years, as families desire
  - Enrolled in Virtual Academy instead of home school, with option to return to home school in 2021-2022
  - Case by case basis to return to in person learning as well as enroll in Virtual Academy mid year should family situation change

• **process**
  - Further communication to families
  - Follow-up with families who have expressed interest
  - Student support and Accountability will process “transfers”
  - Determine staffing needs
  - Approve job description and negotiate impacts and effects
Scenario 3:
Schools will reopen with no restrictions as per public health guidelines.
A New and Better Normal

- What lessons have we learned that we are unwilling to lose when we return?
  - Increased technology use for content and collaboration
  - Increased professional learning through virtual means
  - Greater family involvement in learning
  - More student voice and choice
  - Personalization of learning
  - Greater consistency across teams and schools
  - A clear focus on well being
  - STRONGER SENSE OF CONNECTEDNESS
Reopening with No Restrictions Guiding Principles

**Equity**
All students have access to high quality teaching and learning. Examine systems to ensure equity and culturally relevant pedagogy.

**Connectedness**
Students, teachers and families are connected to one another and high quality instruction in authentic and empathetic means.

**Engagement**
Students, teachers and families have opportunities for learning, collaboration and feedback.

**Creativity**
Flexible learning experiences provide for voice, choice and agency.

**Personalization**
Learning experiences, small groups, and individual interactions are differentiated and tailored to meet student need and choice.
Health and Well-Being
Health and Well Being Guiding Principles

**Safety**
Practices must ensure both emotional and physical safety as we return to campus.

**Connectedness**
Students, staff, families and the community are connected in meaningful ways through communication and collaboration.

**Flexibility/Adaptability**
It is critical to remain flexible in order to be prepared for uncertainties and ever-changing circumstances. In addition, we recognize some families and staff will have unique needs and will need to be supported during times of crisis. Learning outcomes may need to be different for different students.

**Consistency and Standardization**
We must ensure consistency in support, educational opportunities and health and safety procedures.
Health and Well Being

Create systems of support, communication measures, and additional resources to support the needs of students and staff in the areas of physical and mental health.

- **Physical Health**
  - Safety Measures:
    - Social Distancing
    - Personal Protective Equipment
    - Temperature Scanning
    - Contact Tracing
    - Isolation Spaces
  - Student Health Support:
    - COVID-19 Positive Students and Families
    - Vulnerable Populations (medically fragile, etc.)
  - Hygiene:
    - Instruction in healthy practices (hand washing, social distancing, etc.)

- **Social Emotional Well Being**
  - Systems for connectedness
  - Support for impact of social distancing measures
  - Community Building and Celebrations
  - Psychologist Support for trauma, stress, anxiety
  - Survey Students for Well Being

- **Providing for Basic Needs**
  - Nutrition
  - Homeless
  - Foster Youth
  - Community Resources
Physical Health

Students and staff must maintain six foot social distancing at all times. This includes within classrooms and on campus.

Temperature and Health Screenings of all staff and students at point of entry (school building or school bus)

Face coverings required for staff and students. Accommodations will be made for students or staff with exceptional needs

Instruction and training in health and hygiene as well as schedules for hand washing and additional hand washing stations
Social Emotional Health

Systems for Connectedness and Community Building

Social Emotional support from school and district staff

Family Connections from sites and district
Basic Needs

Meals and Nutrition continue for in person and distance learning

Resources for Foster Youth and Homeless Youth

Connections to Community Resources
Operations and Facilities
Operations and Facilities Guiding Principles

**Standardization and Consistency**
Ensure standardization of procedures across sites and departments.

**Service**
Maintain high quality of service regardless of reopening model.

**Communication**
Maintain strong communication among all stakeholders.

**Well-being**
Support employee/student well-being.

**Consistent Structures and Systems for Safety**
Use CDC and public health requirements/recommendations in creating and adapting all plans, policies, and procedures.
Operations and Facilities

Determine logistical structures and systems to ensure district and schools reopen in a manner consistent with public health orders and safety precautions.

- **Master Schedule of Operations**
  - Department Reopening and Reporting
  - School Calendar
  - Site Schedules
  - Logistics

- **Enrollment and Attendance**
  - Enrollment Projections
  - Transfer Requests
  - Stemming Declining Enrollment
  - Attendance Alternatives (Hybrid Homeschool, Independent Study, etc.)

- **Transportation**
  - Possible Regions
  - Routes to Coincide with Educational Delivery Model

- **Facilities**
  - Packing and Cleaning Committee in May/June
  - Classroom Configurations
  - Possible Furniture Movement
  - Creative Room Usage

- **Cleaning Procedures**
  - Public Spaces
  - Classrooms
  - Playgrounds
  - Buses

- **Site Logistics**
  - Class Configuration, Group Size, Scheduling
  - Navigating recess and Physical Education
  - Meals
  - Site Facility Needs (One entry point per site, playground adaptations, furniture needs)
New school start date of August 31st, with an adjusted break schedule = 180 instructional days, as required by law.

Master schedule with school start and end times to accommodate revised transportation and bus schedule, health screenings at sites, etc.

Enrollment, transfers, and modifications as needed to comply with public health guidelines

Attendance tracking and contact tracing, as required
School Operations

Safe arrival and dismissal procedures including health screening, traffic, etc.

Students remain in small, stable cohorts with one to two adults. No mixing of student groups.

Campus movement coordinated to maintain social distancing with one way flows of foot traffic and staggered schedules.

Common spaces such as school libraries, VAPA/STEM, and cafeterias will be closed to multiple groups of students, as per guidelines for cleaning.

School Activities such as recess and lunch modified to accommodate social distancing. Students will either eat in classroom or take meals home. Playground equipment use will be limited. No field trips.

Visitors and volunteers will not be permitted on campus to minimize the possibility of transmission of the COVID-19 virus.

Meetings such as SSC, ELAC, staff meetings will be held virtually.
Facilities and Cleaning

Classroom configurations will be modified to allow for social distancing of six feet between each student and staff member. This will reduce the number of students able to attending in person at any given time. Students will all face in same direction. Students will not share materials and supplies.

All District locations will be equipped with cleaning and disinfection supplies, including appropriate Personal Protective Equipment. Surfaces will be kept clean and free of materials/supplies/equipment that prevent quick disinfection. Surfaces will be cleaned daily; high-touch surfaces and areas (door handles, offices, restrooms, etc.) will be cleaned more frequently according to CDC guidelines.

Signage will clearly indicate access points and procedures. Posters for hand-washing and safety protocols will be clearly posted at each location. Physical distancing reminders will be posted at key locations.
Transportation

Reduced number of riders per bus to ensure social distancing.

Health screening before boarding and PPE usage

Cleaning and disinfecting protocols will take place between rider groups.
Child Nutrition

Due to physical distancing protocols, school cafeterias will not seat students for typical meal service; cafeterias will be closed.

Students who return to school sites will receive pre-packaged foods in a grab-and-go style distribution; students will not have choices of different food options. All food service items (utensils, bags, packaging) shall be disposable unless not feasible. Students will receive meals for both in person and at home days.

Bulk meal distribution will continue for students who choose to receive instruction through a virtual-only model.
Extended Learning: Before, During and After School Care

- South Bay will continue to partner with the Boys & Girls Club of Imperial Beach to operate the Extended Learning Program at all schools.

- Program needs may vary as schools reopen. The District and the Boys & Girls Club recognize that due to COVID-19, hours and programs may vary depending on school reopening plans.

- It is understood that in the case of a blended model, some students may be enrolled in an in-person program, while others may participate virtually.

- Pending CDE guidance, priority may be given to children of essential workers.
VIP Preschool

- VIP Preschool will reopen under current public health guidance for Early Learning Centers.
- To accommodate social distancing, some modifications may be made, such as a blended model, similar to TK-8 schools.
- Students will continue to be provided meals.
- Pending CDE guidance, priority may be given to children of essential workers.
Goverance and Communication
Governance and Communication Guiding Principles

**Equity**
All governance and policy work will be accomplished with a lens for equity.

**Consistency**
District systems, structures, and procedures shall provide consistency across sites and departments in order to protect the health and safety of students and staff.

**Collaboration**
Continue to collaborate with all stakeholder groups in order to gain perspective and seek input.

**Flexibility**
Remain flexible and fluid under ever-changing conditions.
Guiding Documents

CDC Health Guidelines for Reopening of Schools
California Department of Public Health Reopening Guidelines
Safer Together: California Department of Education
ACSA School Reopening Planning Group Reopening Plan
Los Angeles County Office of Education Reopening Planning Framework
Sacramento County Office of Education 2020-2021 Planning Guide
San Diego County Office of Education Recovery Framework
Forging a Path to Recovery: Education Elements
Areas of Focus

- **Policies and Procedures**
  Board policy has been created based on California School Boards Association and San Diego County Office of Education sample policies in the areas of COVID-19 Mitigation and Telecommuting. In addition, the Student Acceptable Use Policy has been updated to reflect needs for distance and blended learning.

- **Communication**
  Multiple forms of communication have been used to ensure stakeholders have access to information and methods for providing feedback, including the Let’s Talk messaging application, Connect-Ed phone calls, email, and social media.

- **Stakeholder Collaboration and Input**
  District Recovery Teams
  Family Survey
  Staff Surveys
  Superintendent’s Student Advisory Group
  Superintendent’s Family Advisory Group
  Town Hall: A virtual town hall meeting is scheduled for July 14th to share the Recovery/Reopening Plan with families.
Human Resources
Human Resources Guiding Principles

**Collaboration**
Collaboratively plan and work with bargaining units to negotiate the impact and effects of the Recovery/Reopening Plan.

**Support for Employees**
Consider the collective and individual needs of employees during recovery to ensure equity for employees and employee groups.

**Consistency**
Employ consistent practices and protocols based on public health guidelines, Collective Bargaining Agreements, and Board governance documents.
Human Resources

Consider the collective and individual needs of employees during recovery.

- **Support for Employees**
  
  The social-emotional toll of the COVID-19 pandemic is important to consider. Employees may need additional support and resources. Human resources will work to determine both collective and individual needs. Well-being resources will be made available for all staff.

- **Staffing**
  
  When staffing schools and departments for 2020-2021, considerations for employees unable to return to work (e.g., employees with high risk factors) will need to be taken into account, while following public health guidelines. Some employees may need accommodations and revised work plans due to health needs. Human Resources will work with individual employees. Considerations and contingency plans will also need to be made for employees who test positive for COVID-19, including having substitute employees available and trained during an absence.

- **Training**
  
  Job specific training will be provided to all staff related to procedures and protocols for health and safety. This includes, but is not limited to, cleaning/disinfecting, healthy hygiene, hand washing, and the use of Personal Protective Equipment.

- **Negotiations**
  
  District staff fully recognize the need for, and obligation to, bargain the impacts and effects of this plan. Negotiations will serve as critical collaboration opportunities as we seek to bring students and staff back to work.
Next Steps
Immediate Next Steps

- Create Operational Plans and Project Maps for all Scenarios
- Work with Labor Groups
- Communicate with Families
- Prepare Facilities
<table>
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<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>I am not comfortable sending my child to school, what options do I have?</td>
<td>TK-6th grade families may enroll in the SBUSD Virtual Academy.</td>
</tr>
<tr>
<td>Will my child have to wear face coverings?</td>
<td>Yes. Face coverings are important when social distancing is not possible. We will be providing a face covering for every student.</td>
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<tr>
<td>Will students have lunch?</td>
<td>Yes. If students attend school for a shorter day, they will take home lunch and breakfast. If students stay at school for six hours, they will eat lunch at school, either in their classroom or outside. Cafeterias will be closed.</td>
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<tr>
<td>Can I visit or volunteer at school?</td>
<td>Not at this time. All visitors and volunteers are restricted from school campuses to prevent spread of COVID-19.</td>
</tr>
<tr>
<td>Will students go to school everyday?</td>
<td>Students will go to school two days per week in person and learn from home three days per week. Families will be grouped together all children from the same family will attend on the same days.</td>
</tr>
<tr>
<td>What happens when a student gets sick?</td>
<td>If there is a positive case of COVID-19 at a school, we will work directly with San Diego Public Health on notification and next steps.</td>
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I have questions about enrollment, who do I contact?

The office of Student Support and Accountability is happy to answer questions. We are also posting updated information on the website. Please check often.

Will there be a set schedule for the distance learning days?

Students will have daily live interactions with their teacher and classmates. Each school site will work to develop classroom schedules in a way that coordinates for students and families.

Will my children have to share devices?

No! Each student will be issued a device. 3rd-8th graders will continue to work on their Chromebook. TK-2nd graders will have an iPad for use at home. These will be distributed when school starts.

How are classrooms being cleaned?

Our custodial team has been trained in specific cleaning and disinfecting protocols and will be following all public health guidelines. All cleaning products are appropriate and approved for COVID-19 virus.

How will the District pay for all of the extra supplies, PPE, staff, etc.

Reopening schools is an expensive effort. We anticipate some relief from the CARES funding, and other potential federal funding, however we do not have specifics as of now. These funds are aimed at covering the costs associated with COVID-19 and continuity of learning.

What options do families at the charter schools have for 100% distance learning?

We will work with the charters to develop options within charter rules. Nestor and SBUSD will work to explore options for a dual language virtual option. IBCS will work collaboratively with SBUSD for a middle school option for charter school students.
How do we choose which option we want for our children?

**SBUSD Virtual Academy Interest Form**

**NEW SBUSD Family Reopening Survey (coming soon)**

**Questions?**
Let's Talk App on District Website

Visit www.SBUSD.org for information and links.