SOUTH BAY UNION
SCHOOL DISTRICT

RECOVERY AND REOPENING GUIDEBOOK

2020-2021
Guidelines, Resources, and Plans for the Safe Reopening of Schools During COVID-19

UPDATED NOVEMBER 2020
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Dear South Bay Families, Staff, and Community,

The COVID-19 crisis and resulting school closure has illustrated how important public schools are to our community, not only for learning, but for nutrition, safety, and social-emotional wellbeing.

The South Bay Recovery/Reopening Plan includes the best guidance and recommendations from public agencies including the California Department of Education, the California and San Diego County Health & Human Services Agencies, and the San Diego County Office of Education. These recommendations include guidance on hygiene, cleaning/disinfection, social distancing, training/education, the sharing of materials/food, and maintaining healthy operations.

This plan was developed in partnership with our stakeholders and it represents our best thinking on implementing school and public health orders, recommendations from public agencies, and input from our families, staff, students, union partners, and community.

Thank you to all the recovery team members for their tireless dedication, valuable expertise, and incredible commitment to providing outstanding teaching and learning despite the challenges we are currently facing.

Sincerely,

Katie McNamara, Ed.D.
District Superintendent

This plan represents our best thinking based on the most current public health guidance.

The plan will be updated and modified as conditions change.
These core values guide the work of South Bay’s Superintendent, staff, administrators, and teachers to ensure a smooth and safe 2020-21 school year for each and every student:

- **Student and Staff Safety**
- **Culture of Connectedness and Support**
- **Visionary, Fluid, and Flexible**
- **Equity and Empathy**
- **Authentic Feedback and Communication**
- **Consistency**
Upon Return to In-Person Learning, School Will Look Different.

The health and safety of our students, staff, and families is of the utmost importance. All District offices and schools will follow health and safety measures set forth by the California Department of Public Health and the County of San Diego. A focus on maintaining a healthy organization, while providing high quality academic experiences and social-emotional support, are the cornerstones of our reopening plan.

- Staff and students will be trained on proper hand hygiene, including hand washing and the use of hand sanitizer (CDC: Handwashing: Clean Hands Save Lives).

- Students will be instructed to wash or sanitize their hands upon arrival at the campus, after using the restroom, and before and after breaks.

- Handwashing and hand sanitizing for students will be reinforced daily with time allotted to wash hands regularly.

- Portable handwashing stations will be placed in strategic locations at each school site to increase access to handwashing.

- Hand sanitizer stations will be available in public spaces at all school sites. All classrooms will be furnished with hand sanitizer.

- Students and staff will be instructed on protocols for coughing, sneezing, etc. while protecting others.

- Schools will limit sharing of supplies and belongings will be separated in individual storage containers, cubbies, or areas.

- Visual reminders will be provided and posted for staff and students.

HEALTHY HYGIENE
• **Face coverings are required for ALL students (grades Pre-K - 8) unless exempt** in order to provide additional protection for students and staff to prevent the spread of COVID-19. Students will be provided with a face covering. If students arrive at school without a face covering, they will be provided with a disposable one to wear while at school.

• Students and staff will be provided with training on how to properly wear a face covering, including reminders not to touch the mask and to wash their hands regularly.

• Students who refuse to wear face coverings and do not have an exemption will be excluded from in-person learning and will be required to participate in distance learning.

• Students with medical/sensory/cognitive/behavioral exemptions will not be required to wear a mask, but are strongly encouraged to utilize a face shield if possible.

• Students will be instructed on proper face covering protocol. Parents are asked to familiarize their children with the use of cloth face coverings, including the importance of being careful not to touch their mask or areas of their face.

• Students will be asked to wear face coverings upon arrival to school, throughout the day in their classrooms, as they travel around campus, in the instances in which they have less than 6 feet of distance between themselves and another student or staff member, and when they are dismissed.

• Students will be allowed to remove their masks to eat or for any outdoor mask breaks designated by staff provided they are physically distanced from others. Masks will be stored individually when not in use.

• All staff will be provided with face coverings and are required to wear them unless prevented due to health conditions or instructional/communication needs. In those instances, staff will be provided with a clear face shield.

• Visual reminders regarding face covering protocols will be posted for staff and students.
The District will provide face masks for staff. All staff are required to wear fabric face coverings, unless prevented due to health conditions or instructional/communication needs. In those instances, staff will be provided with a clear face shield. Additional disposable masks and gloves are also available, as needed.

The District will provide electrostatic sprayers for every campus to ensure effective and adequate disinfection and cleaning. The sprayers will enable custodial staff to more efficiently disinfect our campuses. The units spray a fine mist of disinfectant solution that is statically charged and then adheres to the surfaces in the room ensuring coverage. Detailed attention will be given to high-touch areas such as door handles, desktops, sink handles, handrails, and restrooms throughout the day.

Handwashing stations will be strategically placed on campuses as needed. Hand sanitizer will be located in common areas such as campus entry, lunch/recess areas, front offices, and priority locations identified by the Principal. Hand sanitizer will also be provided in each classroom.

The District has provided each school and site with touchless forehead thermometers so students and are screened as they enter campus.

The District will provide electrostatic sprayers for every campus to ensure effective and adequate disinfection and cleaning.

The sprayers will enable custodial staff to more efficiently disinfect our campuses. The units spray a fine mist of disinfectant solution that is statically charged and then adheres to the surfaces in the room ensuring coverage. Detailed attention will be given to high-touch areas such as door handles, desktops, sink handles, handrails, and restrooms throughout the day.

Campuses will follow guidelines developed by the CDPH for cleaning, disinfection, and ventilation of school sites as practicable.

Frequently touched surfaces, such as knobs, switches, handles, latches, and water stations, will be disinfected multiple times per day.

Student and staff restrooms will be cleaned and disinfected on a schedule of at least 3 times per day. A log will be posted and maintained in each student and staff restroom to indicate completion.

Drinking fountains will be disabled. Students will be provided a reusable water bottle and may also bring their own to refill their bottles at designated sinks or bottle filling stations on campus.

HVAC systems have been serviced and inspected across the District to ensure proper operation and circulation of outside air.
Sites will implement plans to ensure physical distancing, such as reducing the number of students in classrooms by having stable cohorts of up to 12-16 students attend school together either on Monday/Tuesday or Thursday/Friday. All students will participate in distance learning on Wednesdays.

Sites will design classroom spaces with physical distancing in mind. In addition, some instruction may also take part outdoors for portions of the day. Outdoor learning spaces will be identified at each school.

Student work spaces will be arranged with consideration for maximum physical distancing, following public health recommendations.

Teacher and other staff desks will be distanced at least six feet away from student desks.

Large group activities and gatherings will not be allowed.

Cohort based zones will be established on playgrounds to avoid cohort mixing. Recess equipment, including play structures, will not be shared by multiple groups of students unless disinfected between uses.

All in-person study/field trips will be suspended for the 2020-2021 school year.

Visual reminders will be provided and posted around campus, for example traffic flows and 6 foot markings to encourage appropriate distancing at all times by staff and students.

Staff meetings, family meetings, and professional development will be conducted virtually, unless not practicable.

Use of common spaces such as workrooms and staff lounges, will be minimized. Staff must ensure physical distancing and no congregate gatherings.

Physical barriers will be installed in areas where face-to-face interaction with the public occurs.
All staff and students will be temperature screened upon arrival before entering a school campus, a school bus, or any district location. Arrival/departure times and campus entry points will be managed to allow for appropriate physical distancing and screening of all staff and students. Students and staff exhibiting symptoms or fever will be sent home and advised to contact their health care provider. South Bay will provide access to free testing opportunities and locations for school staff and will develop additional partnerships to increase testing for staff. Families may access free COVID-19 testing at various San Diego County Public Health testing locations.

Screening at Home:

• Families are asked to self-screen all students for symptoms such as cough, shortness of breath, runny nose, and fever at home before coming to school or getting on a bus. Anyone with a fever of 100°F or higher or experiencing persistent cough, shortness of breath, or runny nose should not attend school.

• Staff members are asked to self-screen for symptoms before reporting to a school or District site. Those experiencing a temperature or symptoms should contact their supervisor and not report to work.

Screening at Home:

• Does your student have a new cough that cannot be attributed to another health condition?
• Does your student have shortness of breath that cannot be attributed to another health condition?
• Does your student have a headache that cannot be attributed to another health condition?
• Does your student have a temperature greater than 100.0°F?
• Does your student have any of the following symptoms: chills, repeated shaking with chills, muscle pain, sore throat, nausea, vomiting, diarrhea, or new loss of taste or smell?
• Has your student come into close contact (within 6 feet, for longer than 15 minutes) with someone who has a laboratory-confirmed COVID-19 diagnosis in the past 14 days?
• Has a health care provider or public health official asked your student to quarantine (stay home) during this period?

Arriving at School:

• All staff and students will be temperature screened upon arrival before entering a school campus, a school bus, or any district location.
• Arrival/departure times and campus entry points will be managed to allow for appropriate physical distancing and screening of all staff and students.
• Students and staff exhibiting symptoms or fever will be sent home and advised to contact their health care provider.
• South Bay will provide access to free testing opportunities and locations for school staff and will develop additional partnerships to increase testing for staff.
• Families may access free COVID-19 testing at various San Diego County Public Health testing locations.
Students with a temperature of 100°F or higher will not be admitted to campus and shall be sent home and encouraged to contact their health care provider for further instructions.

Please notify the Principal or School Nurse of any positive COVID-19 test results.

Sick staff and students will be advised to isolate according to CDC guidelines.

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**COVID-19 Symptom Decision Tree**

At school, student or staff member develops any one of the following signs or symptoms:

- Fever with or without chills/rigors (fever defined as $T >100.0$ that does not resolve within 30 min. without medication)
- Cough
- Shortness of breath
- Nasal congestion/rhinitis/sore throat
- Nausea, vomiting, or diarrhea
- Fatigue
- New loss of taste/smell
- Headache
- Muscle or body aches
- Poor feeding or poor appetite

* Disregard this symptom if school personnel already aware of a chronic, pre-existing condition that causes the symptom. The nature of the presenting symptom (e.g., duration, intensity) must be consistent with the underlying chronic condition.

**ACTION**: Apply appropriate PPE, isolate student/staff member until sent home; recommend they reach health care provider for instructions. Note: Other infections can cause same symptoms (e.g., flu, strep, etc.) but these do not rule out COVID-19 as co-occurring.

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**STUDENT / STAFF TO STAY HOME UNTIL...**

**With PCR COVID-19 viral test (Not antibody test; not antigen test)**

- Identify all close contacts (as defined by CDC): identify all cohorts (class, bus, clubs, etc.), Quarantine and exclude close contacts (and work with public health on decision to exclude entire cohort) for 14 days after last date case present.
- Notification to school community of a known case.

**Positive**

- Retested or Not Retested
  - *Proof of negative test not required*

**Without PCR Covid-19 viral test**

- If note from MD/DO/NP/PA, or public health defines case as presumed COVID-19 virus (based on symptoms and circumstances), then (a) consider notifying staff and parents of class (or bus, etc.) of a potential exposure; and (b) in conjunction with public health, exclude close contacts (using CDC definition) for 14 days from last day of exposure.

**Note from healthcare provider re: chronic illness**

- A signed note from a licensed MD/DO/NP/PA (who manages that condition) must confirm the chronic diagnosis (i.e., cites lab, date-of-record when diagnosed), include provider’s contact information; explain how symptoms are unrelated to COVID-19; and be accompanied by signed consent for school to interact with MD/DO/NP/PA.

**May return to school immediately**

- Consider individualized student health plan to prevent any future unnecessary dismissals.

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**Proof of negative test required.**

May return 72 hours after symptoms resolved OR 10 days if symptoms are improving.

Consider notification to school community.

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If school becomes aware of one case in one cohort (shared bus, classroom, lab, team, etc.), then have district’s/school’s liaison contact the Public Health Department at 888-992-9605 to report the case and for further direction on quarantine. For questions on exposure, symptoms, or other related questions, please call the Epidemiology School Line at 619-892-8636 and leave a message.
What measures should be taken when a student, teacher, or staff member has symptoms, is in contact with someone infected, or is diagnosed with COVID-19? The following steps have been provided by the California Department of Public Health.

**COVID-19 EXPOSURE ACTION & COMMUNICATION STEPS***

<table>
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<tr>
<th>Student or Staff with:</th>
<th>Action</th>
<th>Communication</th>
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<td>1. COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom Screening: Per CA School Sector Specific Guidelines</td>
<td>• Send home&lt;br&gt;• Recommend testing (If positive, see #3, if negative, see #4)&lt;br&gt;• School/classroom remain open</td>
<td>• No Action needed</td>
</tr>
<tr>
<td>2. Close contact (†) with a confirmed COVID-19 case</td>
<td>• Send home&lt;br&gt;• Quarantine for 14 days from last exposure&lt;br&gt;• Recommend testing (but will not shorten 14-day quarantine)&lt;br&gt;• School/classroom remain open</td>
<td>• Consider school community notification of a known contact</td>
</tr>
<tr>
<td>3. Confirmed COVID-19 case infection</td>
<td>• Notify the local public health department&lt;br&gt;• Isolate case and exclude from school for 10 days from symptom onset or test date&lt;br&gt;• Identify contacts (†), quarantine &amp; exclude exposed contacts (likely entire cohort (††)) for 14 days after the last date the case was present at school while infectious&lt;br&gt;• Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)&lt;br&gt;• Disinfection and cleaning of classroom and primary spaces where case spent significant time&lt;br&gt;• School remains open</td>
<td>• School community notification of a known case</td>
</tr>
<tr>
<td>4. Tests negative after symptoms</td>
<td>• May return to school 3 days after symptoms resolve&lt;br&gt;• School/classroom remain open</td>
<td>• Consider school community notification if prior awareness of testing</td>
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(†) A contact is defined as a person who is less than 6 feet from a case for more than 15 minutes within a twenty four hour period. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(††) A cohort is a stable group with fixed membership that stays together for all courses and activities (class, recess, etc.) and avoids contact with other persons or cohorts.

**CONSIDERATIONS FOR PARTIAL OR TOTAL CLOSURE**

Once schools reopen, schools are not required to close again if the County sees an increase in case rates or positive testing percentages, unless directed to do so by Public Health. However, individual school closure is recommended based on the number of cases, the percentage of the teachers/students/staff that are positive for COVID-19, and following consultation with the local health officer.

Individual school closure may occur when there are multiple cases in multiple cohorts at a school or when at least 5% of the total number of teachers/student/staff are positive cases within a 14-day period. A school district should close if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health officer.
COVID-19 SCHOOL DECISION TREE

Schools should refer to information from the CDC, California Department of Public Health, and San Diego County Public Health regarding COVID-19 transmission rates, spread, and treatment. Any actions will be determined in close partnership with local health officials on a case by case basis.

For additional guidance, please refer to this decision tree for San Diego County regarding decisions made at the District and site-level when assessing risk. In the event of COVID-19 exposure or if a student or staff member develops any one of the following signs or symptoms:

**COVID-19 Symptom Decision Tree**

At school, student or staff member develops any one of the following signs or symptoms:
- Fever with or without chills/rigors (fever defined as $T \geq 100.0\text{ that does not resolve within } 30\text{ min. without medication}$)
- Cough
- Shortness of breath
- Nasal congestion/rhinorrhea (runny nose)
- Sore throat
- Nausea, vomiting, or diarrhea
- Fatigue
- New loss of taste/smell
- Headache
- Muscle or body aches
- Poor feeding or poor appetite

* Disregard this symptom if school personnel already aware of a chronic, pre-existing condition that causes the symptom. The nature of the presenting symptom (e.g., duration, intensity) must be consistent with the underlying chronic condition.

**ACTION:** Apply appropriate PPE; isolate student/staff member until sent home; recommend they reach healthcare provider for instructions. Note: Other infections can cause same symptoms (e.g., flu, strep, etc.) but these do not rule out COVID-19 as co-occurring

**STUDENT / STAFF TO STAY HOME UNTIL...**

**With PCR COVID-19 viral test (Not antibody test; not antigen test)**
- Negative
  - Proof of negative test required.
  - May return 72 hours after symptoms resolved OR 10 days if symptoms are improving.
  - Consider notification to school community

- Positive
  - Identify all close contacts (as defined by CDC), identify all cohorts (class, bus, clubs, etc.). Quarantine and exclude close contacts (and work with public health on decision to exclude entire cohort) for 14 days after last date case present.

  - Notification to school community of a known case.

- Retested or Not Retested
  - Proof of negative test not required

**Without PCR Covid-19 viral test**

- Isolate the case. May return when:
  - (a) 24 hours without fever (no meds) and (b) symptoms are improving AND (c) at least 10 days from symptom onset or test date.

**Note from healthcare provider re: chronic illness**

- A signed note from a licensed MD/DO/NP/PA (who manages that condition) must confirm the chronic diagnosis (i.e., basis lab, date-of-record when diagnosed). Include provider’s contact information; explain how symptoms are unrelated to COVID-19, and be accompanied by the signed consent for school to interact with MD/DO/NP/PA.

**WHAT HAPPENS TO LEARNING IF A CLASSROOM OR SCHOOL CLOSES?**

If a classroom cohort or school needs to close, the students move to online learning with their existing teacher until they can return back to campus. When cleared to return, the students and teacher resume their on campus learning in-person.
• Staff will stand at the entrance to the bus during student loading to perform a pre-entry visual wellness check and temperature screening with touchless thermometers.

• Students with a fever or symptoms will not be allowed on any District vehicle; if a student is identified with fever or symptoms, the Bus Driver will notify the Dispatcher who will notify the appropriate school, if the parent/guardian is not present at the bus stop.

• Students will load from the back of the bus to the front, and disembark from the front of bus to the back.

• Students should practice physical distancing while waiting at bus stops and student loading zones on campuses.

• Maximum capacity on student transport vehicles will be determined by the maximum number of persons that can maintain required physical distance.

• School bus windows will be open to ensure maximum ventilation, unless doing so poses a safety or health risk for current or subsequent occupants.

• All student transport vehicles will be disinfected according to guidance outlined in the CDC document, How to Clean and Disinfect.

• Transportation staff will disinfect buses/vans between each route or group of riders with an approved disinfectant method on high touch areas (such as seats and handrails).

• Bus Drivers will be instructed to practice all safety procedures identified for all staff, such as regular hand washing, face coverings, and physical distancing.

Students and drivers will be required to wear face coverings while on District vehicles.
FOOD AND NUTRITION

During Distance Learning, students will continue to be provided meals through bulk meal distribution. This includes the weekly distribution of breakfast and lunch food.

Upon reopening, due to physical distancing protocols, school cafeterias will not seat students for typical meal service; cafeterias will be closed.

Bulk meal distribution will continue for students who choose to receive instruction through a virtual-only model.

Students who return to school will receive pre-packaged foods in a grab-and-go style distribution.

All food service items (utensils, bags, packaging) shall be disposable unless not feasible; reusable items will not be shared until after properly cleaned (wearing gloves and washing with soap and water).

Students may bring food from home if properly packaged and labeled; food may not be shared.

Staff will be instructed to practice all safety procedures identified for all employees, such as regular hand washing, face coverings, and physical distancing.
The Child Nutrition Department is committed to meeting the nutritional needs of each and every student during the 2020-21 school year. The District has developed, and will adhere to, the following measures to ensure the overall health and safety of students who rely on our meal service. Child Nutrition staff will follow safety guidelines set forth by the California Department of Public Health for handwashing, proper sanitation of work stations, physical distancing, and face coverings.

**MEALS DURING IN-PERSON LEARNING:**

- South Bay will provide contact-free meal service to protect students and employees.
- All school meals are free until further notice.
- Students will receive five breakfasts and five lunches per week.
- Self-service stations are eliminated and individually packaged foods are provided.
- Complete grab-and-go lunch meals will be distributed to all students as they leave school sites on all in-person learning days.
- Child Nutrition staff will be positioned at all exits to distribute meals to students as they exit the campus.
- Cafeterias will be closed for meals to ensure health and safety and to prevent congregate gatherings.

**BULK MEAL DISTRIBUTION:**

- Bulk meal distribution will be held on Wednesdays (non-student days) from 11:00 AM to 1:00 PM at the District Warehouse (1111 Saturn Blvd. in San Diego).
- Students choosing to remain in virtual learning will be provided weekly bulk meal distribution on Wednesdays.
- Students in hybrid/blended learning will be provided meals for both in-person and at home days.
A top priority is the social-emotional wellbeing of our students.

South Bay is committed to supporting the social-emotional wellness of each and every student, each and every day. Schools are offering resources to ensure the wellbeing of students and families.

Now more than ever, we appreciate the partnership of families in helping create healthy environments for students during these challenging and unprecedented times. We are asking that schools and families work together to remain flexible and collaborative in assessing students' individual needs.

We recognize the tremendous toll the COVID-19 crisis has had on students, staff, and families. As we reopen schools, it will be critical to support the wellbeing of all.

SOCIAL-EMOTIONAL SUPPORT MAY INCLUDE:

Site Level:
- Daily social-emotional lessons through site specific curricular resources (Caring School Community, Leader in Me, Sanford Harmony, etc.).
- School Psychologist support for students and families in addition to DIS and ERMHS counseling.

District Level:
- Deployment of the District Crisis Team consisting of appropriately trained staff including, but not limited to, a Social Worker, School Psychologist, and Nurse.
- Implementation of a Universal Screening Process for students in the area of social-emotional health.
- Access to the District Behavior Support Team for outreach to individual students and families and provision of support to site teams.
Learning Models for In Person Learning

Options for January-June 2021 include:

- Hybrid In-Person Learning
- SBUSD Virtual Academy

Proposed, pending Board Approval

Note: All students began the school year on August 31, 2020 fully virtual. The district will adopt a phased-in approach to reopening schools, beginning January 4, 2021 or at a later date determined by the Board of Trustees and pending public health order.

Phase 1: Schools will open for in-person learning for priority groups of students, as well as support Special Education assessments, services, and small group instruction. This phase will last a minimum of three weeks.

Phase 2: Weeks 1 and 2: Schools will gradually reopen for grade levels, beginning with grades 7/8 for one week, followed by grades 5/6 the following week. This will allow schools to ensure safety protocols are fully in place and receive valuable feedback from our oldest students during weeks one and two.

Week 3: Preschool, TK, Kindergarten, and grade 1.

Week 4: Grades 2, 3, and 4.

All learning models will include these objectives:

- Equity
- Creativity
- Connectedness
- Personalization
- Engagement
- Rigor

Proposed, pending Board Approval

Remain in 100% Distance Learning, if required by Public Health Order.
Students will be placed in either Cohort A or Cohort B ideally as a family unit. Cohort A will attend in-person learning on Monday/Tuesday. Cohort B will attend in-person learning on Thursday/Friday. All students will participate in distance learning on Wednesday.

### Daily Schedules

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<th>Late Start Schools:</th>
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<tr>
<td><strong>Monday/Tuesday In Person for Cohort A</strong></td>
<td>Monday/Tuesday In Person for Cohort A</td>
</tr>
<tr>
<td><strong>Thursday/Friday In Person for Cohort B</strong></td>
<td>Thursday/Friday In Person for Cohort B</td>
</tr>
<tr>
<td><strong>Wednesday Distance Learning for all students</strong></td>
<td>Wednesday Distance Learning for all students</td>
</tr>
</tbody>
</table>

#### Soft Opening with staggered arrivals
- 8:00 am arrival - Bus riders
- 8:15 am arrival - Arrival Group 1
- 8:30 am arrival - Arrival Group 2

#### Arrival groups will be based on family units. When students arrive, they will report directly to their classroom. They will wash their hands, sit in their assigned work space, and work independently until others have all arrived. Teachers may choose to do activities such as an extra read aloud, play a quiet game, etc. while waiting on all students to arrive.

| 8:45 Instruction begins | 9:15 - Instruction Begins |

#### Recess Breaks scheduled in cohorts throughout morning to ensure physical distancing. Students will wash hands before and after each recess break. Students may have a snack outside at recess, provided they maintain six foot distancing from others when removing masks to eat. All classes will have assigned play zones.

| 11:45 Instruction Ends | 12:20 Instruction Ends |
| Students will wash hands before being dismissed. | Students will wash hands before being dismissed. |

#### Staggered dismissal to ensure physical distancing:
- 11:50 - Bus Riders Dismissed
- 11:55 - Dismissal Group #1
- 12:00 Dismissal Group #2

| Students will pick up a “grab and go lunch” when exiting school. | Asynchronous Learning will occur at home after in person dismissal. |

#### Asynchronous Learning will occur at home after in person dismissal.

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**Schedule When Not on Campus**

Students will have a daily live check-in with their class/teacher, asynchronous learning, and regular meetings for VAPA/STEM instruction.
As we begin planning to reopen our schools to students, we realize there are families who would prefer a flexible, online option instead of returning physically to campus. South Bay is excited to launch a new school of choice for families who desire a more personalized and flexible learning experience for their children through virtual learning.

The South Bay Virtual Academy will provide TK-6 grade families with a 100% online educational experience taught by fully credentialed teachers, using innovative and creative methods to engage students. Instruction for Virtual Academy students will be equally rigorous and intellectually challenging as those students receiving instruction in-person. Students will work from home with a combination of "live" and pre-recorded lessons as well as independent work using District-supported programs. A focus on connectedness will continue through check-in and community building events hosted in online platforms.

The SBUSD Virtual Academy opened for students on August 31, 2020. There are limited spaces available at select grade levels. A waitlist has been established for the Virtual Academy for any family wishing to enroll beginning in January. See the District website for waitlist information.